San Carlos Apache College Governance Training

ASU Lodestar Center for Philanthropy and Nonprofit Innovation

The San Carlos Apache College is a newly formed college on the San Carlos Apache Reservation. Governance Training was provided to the convening Board of Regents and college leadership.

Location:
San Carlos, AZ, USA

Content updates:

Impact Receipt ® for...
Freeport McMoRan

Investment: $20,000.00
Report Stage: Final
Last Updated: 22 Jul 2020

Core Services

Below is the grantee's description of each of the core services or activities this program/initiative uses to achieve its goal.

The program's primary core service or activity:

Education  Educational Management

The primary and secondary intervention types:

Capacity Development  Technical Assistance, Professional And Leadership Development

The program's duration and frequency of engagement with beneficiaries:

Jan 1, 2017  Program start

Nov 21, 2017  Program end

Portion Funded
100% of total cost

Investment Type
Foundational
from options: incremental(significant, or foundational)

Funder's Claim (enabled all of the outcomes, including...)
8 community leaders activated, strengthened
Additional information about your program's core service, activity or strategy:

The governance training sessions for the San Carlos Tribal College Board of Regents were the culmination of several months of information gathering and planning with college and tribal members, as well as ASU professors engaged with the establishment of the college.

Beneficiaries

Below is the grantee’s description of the people served by this program (on the left) and selected demographic and geographic categories representing these beneficiaries (on the right).

Beneficiaries were the members of the Board of Regents, college leadership and ASU advisors

- Adults (100%)
- Females (50%)
- Males (50%)
- People of European descent (25%)
- People of Latin American descent (13%)
- Indigenous peoples (63%)

Impact Model / Theory of Change

Below is the grantee’s summary of how this program/initiative generates value, including the criteria for success at each stage and the number of successes achieved (Indicator), where the data come from (Measurement), and, if relevant, how much the current numbers vary from the original forecast before implementation (Variance).

Service type: Community Resiliency - Building individual, organizational, and community capacity to withstand disruption and plan for the future; Help communities thrive by partnering with local organizations to promote education, income, health, and the environment

<table>
<thead>
<tr>
<th>Stage</th>
<th>Indicator</th>
<th>Classification</th>
<th>Variance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Capacity Developed</td>
<td>8 other capacities developed (custom definition)</td>
<td></td>
<td>n/a</td>
</tr>
<tr>
<td>Description: Number of other capacities developed, not elsewhere classified. Enter your custom definition in the success criteria below, including the unit of measure.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Success Criteria: Increased capacity to govern</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Guess

Guess based on knowledge, experience in this field
<table>
<thead>
<tr>
<th>Stage</th>
<th>Indicator</th>
<th>Classification</th>
<th>Variance</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>8 reached</td>
<td>Directly Measured</td>
<td>n/a</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Tracked by participant sign-in, attendance lists, or usage logs</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>8 gain capacity, motivation</td>
<td>Guess</td>
<td>n/a</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Guess based on knowledge, experience in this field</td>
<td></td>
</tr>
<tr>
<td></td>
<td>8 take action</td>
<td>Guess</td>
<td>n/a</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Guess based on knowledge, experience in this field</td>
<td></td>
</tr>
<tr>
<td></td>
<td>8 community leaders activated, strengthened</td>
<td>Directly Measured</td>
<td>n/a</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Subjective assessment of social impact reported by program implementers (based on their own opinion)</td>
<td></td>
</tr>
</tbody>
</table>

**Date** | **Documents**
--- | ---
24 Jun 2020 | SCAC_Governance_Day_1A.pptx
24 Jun 2020 | SCAC_Governance_2.pptx
24 Jun 2020 | SCAC_Training_recap.docx
24 Jun 2020 | Not all of the members of the Board of Regents participated in the training.
Budget

<table>
<thead>
<tr>
<th>Expenses</th>
<th>Current Forecast</th>
<th>Variance</th>
<th>Notes (contents of line item)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Direct Cash</td>
<td>$18,519.00</td>
<td></td>
<td>Reflects ASU indirect rate as accepted by FMI</td>
</tr>
<tr>
<td>Direct In-Kind</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>In-Direct Cash</td>
<td>$1,481.00</td>
<td></td>
<td>Reflects ASU indirect rate as accepted by FMI</td>
</tr>
<tr>
<td>In-Direct In-Kind</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Program Cost</td>
<td>$20,000.00</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Success Story

The Board of Regents lacked written policies and the training engaged members in policy creation. Keys issues for the SCAC Board of Regents that were addressed in the training included transition from Regent management to Staff management, clarity on roles and responsibilities, formalizing board operations, and creating policy to facilitate independent financial management and the college accreditation process.

Lessons Learned

The next steps for the Board of Regents, as facilitated by the college president, are the actual creation of policies based on a prioritized plan and incremental process. Overall the workshops were extremely well-received. Participants indicated that they found the sessions to be incredibly useful in reframing the role of the regents as a body focused on developing policy for the college as it moves towards self-accreditation. Board members appreciated the opportunity for facilitated discussion, as well as the samples and resources provided throughout both workshops. Participants expressed interest in the possibility of future trainings with Lodestar, and we would be pleased to discuss further.

Questions
1. Did your organization or program serve any of the following areas during your report period?

- [x] Arizona
- [ ] Colorado
- [ ] New Mexico
- [ ] Iowa
- [ ] Texas
- [ ] Connecticut
- [ ] New Jersey
- [ ] National
- [ ] International

2. Please check which operating communities your organization or program serves or served in Arizona during the report period.

- [ ] Ajo
- [ ] Bagdad
- [ ] Bisbee
- [ ] Globe/Miami
- [ ] Graham County
- [ ] Greenlee County
- [ ] Green Valley/Sahuarita
- [ ] Jerome/Clarkdale
- [ ] Phoenix
- [ ] Tucson
- [ ] Hualapai Tribe
- [x] San Carlos Apache Tribe
- [ ] Tohono O'odham Nation
White Mountain Apache Tribe

Statewide